

# 1 Identification

## 1.1 Session ID - 110115

## 1.2 Session Title

Supporting and Raising Awareness on Indigenous Leadership in Research

## 1.3 Session Date and Time

September 11, 3:00pm Eastern

## 1.4 Convenor name

Allen Pope

# 2 Speakers and Panelists

*Please list all speakers and panellists, including their names, titles, and organisational affiliations.*

## 2.1 Speaker 1

2.1.1 Name: Willy-John Martin

2.1.2 Organisation name: New Zealand Ministry of Business, Innovation and Employment

2.1.3 Type of organisation: Government

2.1.4 Title of the presentation: TBC

2.1.5 Summary of the presentation (max 200 words): TBC

## 2.2 Speaker 2

2.2.1 Name: Karine Duhamel

2.2.2 Organisation name: Social Sciences and Humanities Research Council of Canada

2.2.3 Type of organisation: Government

2.2.4 Title of the presentation: TBC

2.2.5 Summary of the presentation (max 200 words): TBC

## 2.3 Speaker 3

2.3.1 Name: Arne Flåøyen

2.3.2 Organisation name: NordForsk

2.3.3 Type of organisation: NGO

2.3.4 Title of the presentation: TBC

2.3.5 Summary of the presentation (max 200 words): TBC

## 2.4 Speaker 4

2.4.1 Name: Thandi Mgwebi

2.4.2 Organisation name: National Research Foundation of South Africa

2.4.3 Type of organisation: Government

2.4.4 Title of the presentation: TBC

2.4.5 Summary of the presentation (max 200 words): TBC

## 2.5 Speaker 5

2.5.1 Name: Colleen Strawhacker

2.5.2 Organisation name: U.S. National Science Foundation

2.5.3 Type of organisation: Government

2.5.4 Title of the presentation: TBC

2.5.5 Summary of the presentation (max 200 words): TBC

## 2.6 Moderator

2.6.1 Name: Illa Carrillo Rodriguez

2.6.2 Organisation name: Canada Research Coordinating Committee

2.6.3 Type of organisation: Government

2.6.4 Title of the presentation: N/A

2.6.5 Summary of the presentation (max 200 words): N/A

## 3 Content

### 3.1 Session Abstract (max. 500 words)

The last decade has seen an increase in initiatives to support and promote research with and by Indigenous communities, as well as raise awareness of Indigenous research approaches. Research councils and funders from around the world have built relationships and developed collaborations with Indigenous researchers and communities to co-develop and implement programs that aim to reflect and advance Indigenous research priorities. Questions that have driven these initiatives include: What are the best or most needed approaches and mechanisms to support research by and with Indigenous peoples? How can funders enable and promote culturally safe research practices within systems of knowledge production dominated by non-Indigenous science traditions? What forms of training and (un)learning are required to promote ethical research collaborations, premised on respectful and meaningful engagement with Indigenous communities and their knowledge and governance systems? How can and should research councils and funders increase access to funding for Indigenous researchers, communities, and collaborators? How can research councils and funders support building more awareness and understanding of Indigenous research approaches?

This panel will reflect on funders' support for Indigenous research over the last decade and, in the context of this Science Summit, focus on how various strategies and mechanisms support Indigenous Peoples in research related to the U.N. Sustainable Development Goals in particular, working to expand engagement with Indigenous Peoples and establish relationships based on respect and reciprocity.

From funders' perspectives, the panelists will speak to the following approaches, from their own contexts and in relation to the calls to action advanced in the 2030 Agenda for Sustainable Development:

- Truth-telling and Accountability: a brief overview of why this work to support Indigenous leadership and self-determination in research is important in respective (inter)national contexts, given the history of objectifying Indigenous Peoples through colonial, extractive and/or non-Indigenous research paradigms
- SDG angle 1: Empowerment of Indigenous people in research through access, funding, and leadership opportunities
- SDG angle 2: Support for Indigenous students and early career researchers through special calls or programs designed to support further inclusion in research
- SDG angle 3: Specific topic areas in which Indigenous research has been, and will be, instrumental, including but not limited to: food security, climate change, disinformation, artificial intelligence, and more (opportunity to highlight key research projects, innovations, etc. of funded projects)

Each of the panelists brings their own funder's perspective on supporting and raising awareness about Indigenous leadership in research and how they have engaged in building understanding of Indigenous knowledge and science systems as forward thinking and critical to addressing important topics for a shared future.

## 3.2 Project Objectives

*List the key objectives your session or project aimed to achieve.*

- 3.2.1 Reflect on science & research funders' support for Indigenous research over the last decade and focus on how various strategies and mechanisms support Indigenous Peoples, working to expand engagement with Indigenous Peoples and establish relationships based on respect and reciprocity.
- 3.2.2 Highlight why work to support Indigenous leadership and self-determination in research is important in respective (inter)national contexts, given the history of objectifying Indigenous Peoples through colonial, extractive and/or non-Indigenous research paradigms
- 3.2.3 Sharing perspectives on supporting and raising awareness about Indigenous leadership in research and how science & research funders have engaged in building understanding of Indigenous knowledge and science systems as forward thinking and critical to addressing important topics for a shared future.

## 3.3 Key Themes

*Main themes and topics that were covered during the session. The same ones you selected when you submitted your original session proposal. Select from the following. Maximum three*

- Indigenous knowledge

## 4 Planned Impacts of the science and innovation presented in you session

### 4.1 Contribution to the SDGs

*The SDGs provide a comprehensive framework for addressing the world's most pressing challenges and promoting sustainable development globally. Select the Goal/s that your project contributes to (max 3 SDGs)*

**10. Reduced Inequality:** Reduce inequality within and among countries.

**16. Peace, Justice, and Strong Institutions:** Promote peaceful and inclusive societies for sustainable development, provide access to justice for all, and build effective, accountable, and inclusive institutions at all levels.

**17. Partnerships for the Goals:** Strengthen the means of implementation and revitalize the global partnership for sustainable development.